Albanian society after 90’s faced unknown phenomenon which brought about fundamental changes on the way we think and act. Such democratic transformations, on all ways of life such as: political, economic, social, educational, cultural etc., engaged on their vortex schoolchildren, particularly teenagers.

Experts have been looking into those issues on three different directions: social, psychological and pedagogical.

This paper intents to highlight challenges facing schools and parents with nowadays teenagers.

Building normal relationships with high school pupils by teachers and parents, is a difficult process that needs pedagogical knowledge and mastery. Researchers say that it’s wrong to accuse schools as the cause of crime, unemployment, degrading values etc. Therefore, it’s necessary to understand that schools can’t do everything. It intends to fulfill educational and educative purposes, while on our schools still exist chaos and conflict. So, the role of family, as supporter and extra factor of school educational activities, helps a lot regarding the pupil’s performance.

It’s understandable that unwanted behaviors, uncertainties associated with youngsters at school, often occurs because of family quarrels, rather offensive at times and so on. Because of this, it’s necessary that family cooperates with teachers in order to avoid those confrontations. One of educational purposes is to prepare youngsters adapting in this world. School’s attention then must be towards this vital function. The experience of education in Europe must serve as an example, enabling the education of new generation thoroughly be based on modern science.